

Written Narrative Rubric

Student narratives should seek to fully answer the historical question.

Level 3

The level 3 performance provides clear, convincing, and consistent evidence of the students' understanding of the **extent to which the depression caused people in Europe to question the effectiveness and sustainability of democratic institutions, and how these concerns, doubts, and fears translated into political action.**

Performance Indicators (Thesis Statement)

The effectiveness and sustainability of democratic institutions were challenged by the economic effects of the Depression, particularly unemployment, starvation, and deprivation, which only extremist parties, such as the communists and fascists, promised to eliminate immediately.

Level 2

The level 2 performance provides clear evidence of the students' understanding of the **extent to which the depression caused people in Europe to question the effectiveness and sustainability of democratic institutions, and how these concerns, doubts, and fears translated into political action.**

Performance Indicators (Thesis Statement)

The Great Depression led to widespread unemployment, street protests, and political conflict which weakened support for moderate governments and strengthened the influence of radical parties promising extreme changes.

Level 1

The level 1 performance provides limited evidence of the students' understanding of the **extent to which the depression caused people in Europe to question the effectiveness and sustainability of democratic institutions, and how these concerns, doubts, and fears translated into political action.**

Performance Indicators (Thesis Statement)

The extent and duration of the economic crisis prompted many people to question whether democratic governments could improve conditions, and led to growing support for extremist parties on left and right.