

# How to Use the Digital History Reader

## Resources

Every module of the Digital History Reader includes a list of additional resources, both online and in print, for further reading. For more about how to read historical documents, for example, students might consult the following:

### Printed Materials

James W. Davidson and Mark H. Lytle, *After the Fact: The Art of Historical Detection* (New York: McGraw Hill, 2005).

William B. Wheeler and Susan Becker, *Discovering the American Past: A Look at the Evidence* (Boston: Houghton Mifflin, 2002).

Robert C. Williams, *The Historian's Toolbox: A Student's Guide to the Theory and Craft of History* (Armonk, NY: M.E. Sharpe, 2003).

### Online Resources

[The Historian's Toolbox: Skills for History Majors](#). Look especially at Chapter 4, "Evaluating Sources."

[History Matters](#). Review the section, "Making Sense of Evidence."

[The National Archives' Digital Classroom](#). Look especially at the section, "History in the Raw," and the Analysis Worksheets under "Teaching With Documents."